

The QEP Component of SACS Reaffirmation: 2013-2014

David Miller, Chair
Quality Enhancement Plan

Quality Enhancement Plan

Focuses on a key issue of strategic importance

Sets specific goals based on desired student learning outcomes

UF's theme: "Internationalization"

Why “Internationalization” as the 2013 SACS QEP Theme?



We live in an era of unparalleled global interconnectedness

We must prepare our graduates for success in this globally interconnected world

“Success” is defined at the levels of individual skills and global knowledge

Development of the 2013-2014 UF Quality Enhancement Plan

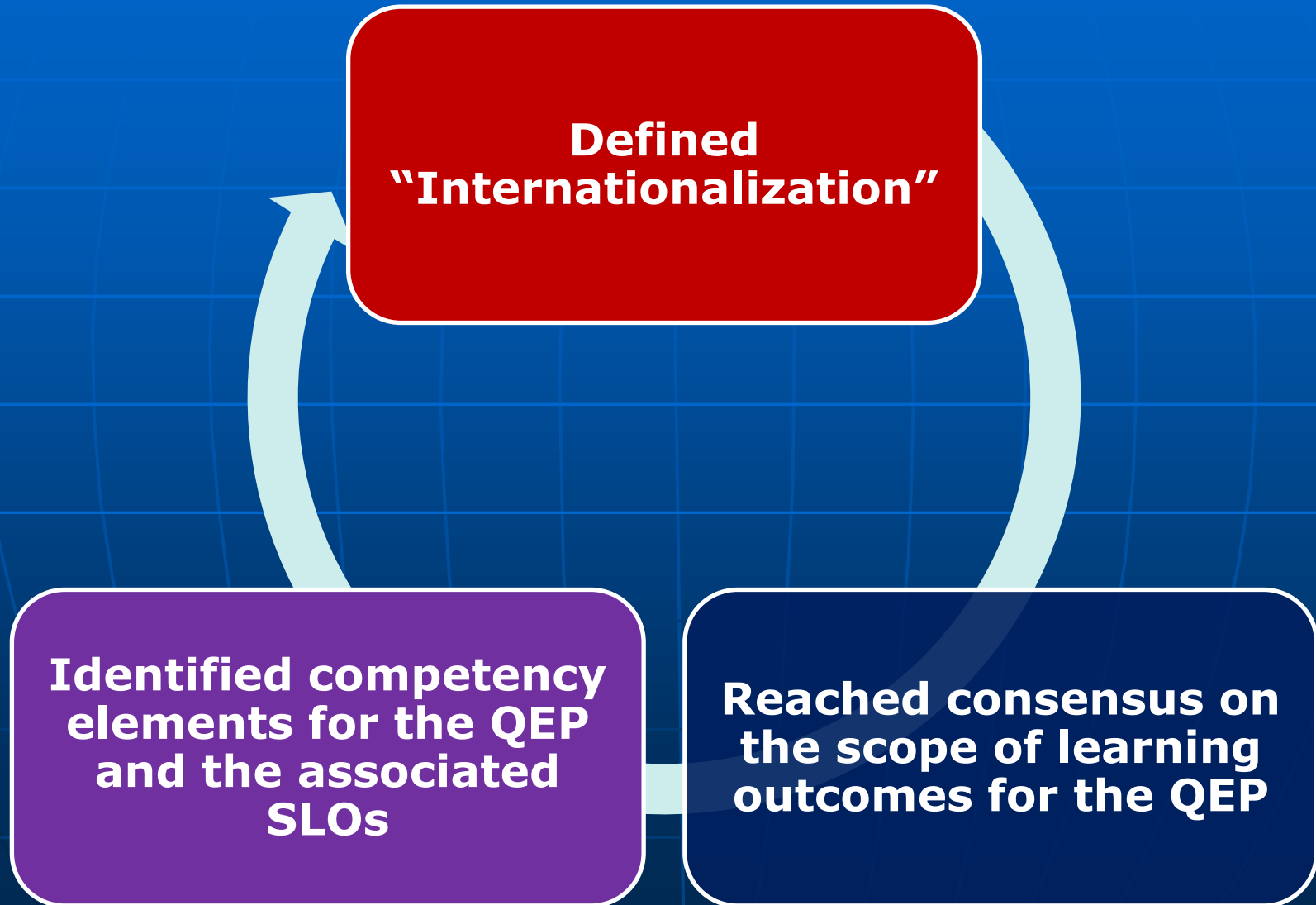
**Internationalization
Task Force (ITF)
formed in January
2011**

**ITF has
representatives
nominated by the
Deans of units
across campus**

**ITF has met
regularly since its
launch**

QEP Progress to Date

(Spring 2011 Accomplishments)



Definition of Internationalization

Internationalization is the conscious integration of intercultural and global competencies into student learning.

Scope of Learning Outcomes for the Quality Enhancement Plan

For purposes of focus and manageability, the ITF has agreed that the scope of the QEP will be limited to undergraduate SLOs.

Competency Elements of the Quality Enhancement Plan

The principal competency elements of the SLOs for the Internationalization QEP are:

Global Awareness: Students comprehend the trends, challenges, issues, and opportunities that affect our communities and communities worldwide, and apply this knowledge responsibly and effectively in local and global contexts.

Intercultural Communications: Students interact with members of other cultures with sensitivity and respect.

Big Idea

Internationalization

Internationalization is the conscious integration of intercultural and global competencies into student learning.

**Competencies/
Enduring
Understandings**

GLOBAL AWARENESS

Students comprehend the trends, challenges, issues and opportunities that affect our communities and communities worldwide, and apply this knowledge responsibly and effectively in local and global contexts.

INTERCULTURAL COMMUNICATIONS

Students interact with members of other cultures with sensitivity and respect.

**Benchmarks/
Measurable
Outcomes**

CONTENT:

SLO 1.
Demonstrates knowledge of global issues and the interdependency among nations.

CRITICAL THINKING:

SLO 2. Applies knowledge, diverse cultural frames of reference, and multiple perspectives to think critically and interpret global issues.

COMMUNICATION:

SLO 3.
Communicates accurately and appropriately with members of other cultures.

The Challenges Ahead

Producing a written QEP for SACS review.

Building campus wide consensus for the QEP.

Identifying specific and doable campus activities to support QEP learning outcomes.

Providing budget for QEP implementation.

Developing an assessment protocol for establishing baseline data on current student learning outcomes relative to QEP goals.

Measuring progress on QEP implementation.

Building a campus structure for oversight and leadership of QEP implementation.

Endorsement:

The University of Florida Faculty
Senate endorse the
development of a Quality
Enhancement Plan to enhance
the learning environment, with a
focus on the topic of
internationalization.